

**Articulation Agreement  
Between  
The Metropolitan Community Colleges  
And  
Avila University**

OVERVIEW

This formal program articulation agreement is made and entered into by Avila University, hereinafter referred to as Avila, and the Junior College District of Metropolitan Kansas City, Missouri, hereinafter referred to as MCC. By this agreement MCC and Avila express a shared commitment to increasing opportunities for student access to and success in higher education. By clarifying transfer policies and procedures that assure articulation between programs, the institutions seek to assist students in making a seamless transfer from the associate to the baccalaureate degree.

PURPOSE

This agreement provided students who have earned an Associate in Arts with an emphasis in Education at MCC the opportunity to complete a Bachelor of Science in Education at Avila. Any Metropolitan Community College student who has earned an Associate in Arts with an emphasis in Education is guaranteed that Avila will accept designated freshman and sophomore education credits and all general education credits and will apply such to the Bachelor of Science in Education degree in a manner consistent with the treatment of native students.

CONDITIONS OF TRANSFER

**Section 1: Admissions and Matriculation**

MCC students maintaining continuous enrollment under this agreement will be afforded the same treatment and protection as Avila native students enrolled under a specific catalog.

Criteria for acceptance will be the same for transfer students as for native students.

MCC, upon request of students, will provide verification of completed courses to Avila through its Office of the Registrar.

The transcript of students transferring from MCC will be evaluated by Office of the Registrar.

Transfer students from MCC will have access to financial aid, scholarships, and student services on the same basis as native students.

Minimum grade standards for academic progress and graduation from MCC will be subject to no further review by Avila.

Avila will apply the same academic progress and graduation standards to MCC transfer students as those applicable to native students at Avila.

## **Section II: Transfer of Credit**

A maximum of 64 credit hours will be accepted by Avila from MCC to be applied to the Bachelor of Science in Education. Completion of the final 30 hours of credit must be at Avila. A minimum GPA of 2.0 (C) is required for all work attempted, including transfer credits. At least 12 upper-division hours in the major must be completed at Avila. All upper-division courses in the major must have a minimum grade of (C).

Transfer students with an Associate in Arts with an emphasis in Education from MCC will have junior standing at Avila. Approval as education major requires:

- A. SAT or ACT scores (if appropriate)
- B. Minimum 2.5 GPA with minimum "C" grades in English I/II, Speech and Math.
- C. A passing score on the C-Base for Missouri Certification
- D. Successful completion of ED 185 at Avila University

## **Section III: Program Plan**

Students falling under this program articulation agreement will be responsible for successfully completing the following requirements.

### **YEARS 1 & 2 AT MCC ASSOCIATE OF ARTS WITH AN EMPHASIS IN TEACHER EDUCATION**

#### **Elementary or Special Education Emphasis**

##### AMERICAN INSTITUTIONS (6 credits)

HIST 120 American History I *or*  
HIST 121 American History II *and*  
POLS 136 Introduction to American National Politics

##### COMMUNICATIONS (9 credits)

ENGL 101 Composition and Reading I  
ENGL 102 Composition and Reading II  
SPDR 100 Fundamentals of Speech *or*  
SPDR 102 Fundamentals of Human Communication

##### HUMANITIES (9 credits)

The student must complete one 3 credit hour course from each of these areas listed below.

##### FINE ARTS (3 credits)

ART 108 Survey of Art *or*  
ART 150 History of Art I *or*  
ART 151 History of Art II *or*  
MUSI 108 Music Appreciation *or*  
SPDR 114 Theater and the Western World

##### LITERATURE (3 credits)

ENGL 120 Introduction to Fiction *or*  
ENGL 124 Introduction to Literature *or*  
ENGL 142 Women's Literature *or*  
ENGL 155 African-American Literature

PHILOSOPHY (3 credits)

PHIL 100 Introduction to Philosophy  
PHIL 101 Philosophy of Religion  
PHIL 102 World Philosophy  
PHIL 203 Ethics

MATHEMATICS (3-5 credits)

Select one of the following:

MATH 119 College Mathematics *or*  
MATH 120 College Algebra *or*  
MATH 150 Precalculus

NATURAL SCIENCE (10 credits) Select 1 Biological & 1 Physical Science

**Biological Science with a laboratory**

BIOL 101 General Biology *or*  
BIOL 117 Life & the Environment *or*  
BIOL 118 Introduction to Biology

**Physical Science with a laboratory**

PHYS 104 Foundations of Physical Science\*\* *or*  
PHYS 101 Introduction to Physics *or*  
PHYS 106 General Astronomy *or*  
PHYS 130 General Physics *or*  
CHEM 101 Survey of Chemistry *or*  
CHEM 105 Introductory Chemistry for Health Science *or*  
CHEM 107 Preparatory General Chemistry *or*  
GEOL 101 Physical Geology

\*\*Preferred by Avila

SOCIAL SCIENCES (6 credits)

The student must complete one course for a minimum of three credit hours in each of the two different areas listed below.

ECONOMICS

ECON 110 Introduction to Economics *or*  
ECON 210 Principles of Economics I

PSYCHOLOGY

PSYC 140 General Psychology *or*  
SOC 160 Sociology

COMPUTER SCIENCE (3 credits or credit by exam)

CSIS 110 Introduction to Information Technology *or*  
CSIS 115 Introduction to Microcomputer Application

ELECTIVES (3 credits)

GEOG 105 World Geography

**Professional Education Requirements** (13 credits)

EDUC 200	Becoming a Teacher	3 credits
EDUC 205	Physical Ed for Elementary Teachers	2 credits
EDUC 215	Children's Lit for Elementary Teachers	3 credits
EDUC 270	The Student Learner	3 credits <i>or</i>
PSYC 240	Child Development (Elem only)	3 credits <i>or</i>
PSYC 243	Human Lifespan Develop. (Elem/SPED)	3 credits
EDUC 280	Technology in Teaching	2 credits

TOTAL CREDITS FOR DEGREE 62 CREDITS

**YEARS 3 & 4 AT AVILA UNIVERSITY**

All emphasis areas are required to complete this general education core at Avila:

Level II Religious Studies	3 credits
Level III Applications and Integration	6 credits

**ELEMENTARY EDUCATION**

ED 185	Practicum	3 credits
ED 205	Creative Activities	2 credits
ED 212	PE for Elementary Teachers	2 credits*
ED 229	Developmental Educational Psych	3 credits*
ED 230	Children's Literature	3 credits*
ED 235	Psych of Exceptional Child	3 credits
ED 245	Tests and Measurements	3 credits
ED 287	Educational Foundations	3 credits*
MA 305	Geometry for Elem/Middle	3 credits
MA 306	Methods in Math Elem/Mid	3 credits
ED 315	General Methods I	3 credits
ED 320	Microcomputers in Education	3 credits*
ED 337	General Methods II	3 credits
ED 340	Elementary Science Methods	2 credits
ED 341	Foundations of Literacy	3 credits
ED 343	Language Arts Methods	2 credits
ED 365	Parent Conferencing: Elementary	1 credit
ED 370	Assess/Remed Reading Problems	3 credits
ED 381	Health & Safety Issues in Schools	1 credit
ED 386	Reading Practicum	2 credits
ED 419	Behavior Management	3 credits
ED 494	Student Teaching Seminar	1 credit
ED 495	Student Teaching: Elementary	9 credits

\* Met by MCC Professional Education Requirements

## SPECIAL EDUCATION-CROSS CATEGORICAL

ED 185	Practicum	3 credits
ED 205	Creative Activities	2 credits
ED 212	PE for Elementary Teachers	2 credits*
ED 229	Developmental Educational Psych	3 credits*
ED 230	Children's Literature	3 credits*
ED 235	Psych of Exceptional Child	3 credits
ED 245	Tests and Measurements	3 credits
ED 287	Educational Foundations	3 credits*
MA 305	Geometry for Elem/Middle	3 credits
MA 306	Methods in Math Elem/Mid	3 credits
ED 315	General Methods I	3 credits
ED 320	Microcomputers in Education	3 credits*
ED 337	General Methods II	3 credits
ED 340	Elementary Science Methods	2 credits
ED 341	Foundations of Literacy	3 credits
ED 343	Language Arts Methods	2 credits
ED 353	Analysis & Characteristics-Cross Cat	4 credits
ED 358	Methods & Curriculum-Cross Cat	4 credits
ED 365	Parent Conferencing: Elem/SPED	2 credits
ED 370	Assess/Remed Reading Problems	3 credits
ED 381	Health & Safety Issues in Schools	1 credit
ED 386	Reading Practicum	2 credits
ED 419	Behavior Management	3 credits
ED 494	Student Teaching Seminar	1 credit
ED 495	Student Teaching: Elementary	7 credits
ED 495	Student Teaching: Special Education	8 credits

\* Met by MCC Professional Education Requirements

**YEARS 1 & 2 AT MCC**  
**ASSOCIATE OF ARTS WITH AN EMPHASIS IN TEACHER EDUCATION**

**Middle School Education Emphasis**

**AMERICAN INSTITUTIONS** (6 credits)

HIST 120 American History I *or*  
HIST 121 American History II *and*  
POLS 136 Introduction to American National Politics

**COMMUNICATIONS** (9 credits)

ENGL 101 Composition and Reading I  
ENGL 102 Composition and Reading II  
SPDR 100 Fundamentals of Speech *or*  
SPDR 102 Fundamentals of Human Communication

**HUMANITIES** (9 credits)

The student must complete one 3 credit hour course from each of these areas listed below.

**FINE ARTS** (3 credits)

ART 108 Survey of Art *or*  
ART 150 History of Art I *or*  
ART 151 History of Art II *or*  
MUSI 108 Music Appreciation *or*  
SPDR 114 Theater and the Western World

**LITERATURE** (3 credits)

ENGL 120 Introduction to Fiction *or*  
ENGL 124 Introduction to Literature *or*  
ENGL 142 Women's Literature *or*  
ENGL 155 African-American Literature

**PHILOSOPHY** (3 credits)

PHIL 100 Introduction to Philosophy  
PHIL 101 Philosophy of Religion  
PHIL 102 World Philosophy  
PHIL 203 Ethics

**MATHEMATICS** (3-5 credits)

Select one of the following:

MATH 119 College Mathematics *or*  
MATH 120 College Algebra *or*  
MATH 150 Precalculus

NATURAL SCIENCE (10 credits) Select 1 Biological & 1 Physical Science

**Biological Science with a laboratory**

BIOL 101     General Biology *or*  
BIOL 117     Life & the Environment *or*  
BIOL 118     Introduction to Biology

**Physical Science with a laboratory**

PHYS 104     Foundations of Physical Science\*\* *or*  
PHYS 101     Introduction to Physics *or*  
PHYS 106     General Astronomy *or*  
PHYS 130     General Physics *or*  
CHEM 101     Survey of Chemistry *or*  
CHEM 105     Introductory Chemistry for Health Science *or*  
CHEM 107     Preparatory General Chemistry *or*  
GEOL 101     Physical Geology

\*\*Preferred by Avila

SOCIAL SCIENCES (6 credits)

The student must complete one course for a minimum of three credit hours in each of the two different areas listed below.

ECONOMICS

ECON 110     Introduction to Economics *or*  
ECON 210     Principles of Economics I

PSYCHOLOGY

PSYC 140     General Psychology *or*  
SOC 160     Sociology

COMPUTER SCIENCE (3 credits or credit by exam)

CSIS 110     Introduction to Information Technology *or*  
CSIS 115     Introduction to Microcomputer Application

ELECTIVES (8 credits)

Contact Dr. Sue McCalley, Professor at Avila University, at 816-501-2433 for suggested electives.

**Professional Education Requirements** (8 credits)

EDUC 200	Becoming a Teacher	3 credits
EDUC 270	The Student Learner	3 credits <i>or</i>
PSYC 240	Child Development	3 credits <i>or</i>
PSYC 243	Human Lifespan Development	3 credits
EDUC 280	Technology in Teaching	2 credits

TOTAL CREDITS FOR DEGREE 62 CREDITS

## **YEARS 3 & 4 AT AVILA UNIVERSITY**

All emphasis areas are required to complete this general education core at Avila:

Level II Religious Studies	3 credits
Level III Applications and Integration	6 credits

### **MIDDLE SCHOOL EDUCATION MAJOR**

ED 185	Practicum	3 credits
ED 229	Developmental Educational Psych	3 credits*
ED 235	Psych of Exceptional Child	3 credits
ED 245	Tests and Measurements	3 credits
ED 287	Educational Foundations	3 credits*
ED 315	General Methods I	3 credits
ED 320	Microcomputers in Education	3 credits*
ED 341	Foundations of Literacy	3 credits
ED 366	Parent Conferencing Secondary	1 credit
ED 375	Reading in the Content Area	3 credits
ED 381	Health & Safety Issues in Schools	1 credit
ED 419	Behavior Management	3 credits
ED 454	Middle School Tch Skills/Know/Att	3 credits
ED 455	Special Methods: Content Area	2 credits
ED 494	Student Teaching Seminar	1 credit
ED 495	Student Teaching	9 credits

\* Met by MCC Professional Education Requirements

**YEARS 1 & 2 AT MCC**  
**ASSOCIATE OF ARTS WITH AN EMPHASIS IN TEACHER EDUCATION**

**Secondary Education Emphasis**

**AMERICAN INSTITUTIONS** (6 credits)

HIST 120 American History I *or*  
HIST 121 American History II *and*  
POLS 136 Introduction to American National Politics

**COMMUNICATIONS** (9 credits)

ENGL 101 Composition and Reading I  
ENGL 102 Composition and Reading II  
SPDR 100 Fundamentals of Speech *or*  
SPDR 102 Fundamentals of Human Communication

**HUMANITIES** (9 credits)

The student must complete one 3 credit hour course from each of these areas listed below.

**FINE ARTS** (3 credits)

ART 108 Survey of Art *or*  
ART 150 History of Art I *or*  
ART 151 History of Art II *or*  
MUSI 108 Music Appreciation *or*  
SPDR 114 Theater in the Western World

**LITERATURE** (3 credits)

ENGL 120 Introduction to Fiction *or*  
ENGL 124 Introduction to Literature *or*  
ENGL 142 Women's Literature *or*  
ENGL 155 African-American Literature

**PHILOSOPHY** (3 credits)

PHIL 100 Introduction to Philosophy  
PHIL 101 Philosophy of Religion  
PHIL 102 World Philosophy  
PHIL 203 Ethics

**MATHEMATICS** (3-5 credits)

Select one of the following:

MATH 119 College Mathematics *or*  
MATH 120 College Algebra *or*  
MATH 150 Precalculus

NATURAL SCIENCE (10 credits) Select 1 Biological & 1 Physical Science

**Biological Science with a laboratory**

BIOL 101 General Biology *or*  
BIOL 117 Life & the Environment *or*  
BIOL 118 Introduction to Biology

**Physical Science with a laboratory**

PHYS 104 Foundations of Physical Science\*\* *or*  
PHYS 101 Introduction to Physics *or*  
PHYS 106 General Astronomy *or*  
PHYS 130 General Physics *or*  
CHEM 101 Survey of Chemistry *or*  
CHEM 105 Introductory Chemistry for Health Science *or*  
CHEM 107 Preparatory General Chemistry *or*  
GEOL 101 Physical Geology

\*\*Preferred by Avila

SOCIAL SCIENCES (6 credits)

The student must complete one course for a minimum of three credit hours in each of the two different areas listed below.

ECONOMICS

ECON 110 Introduction to Economics *or*  
ECON 210 Principles of Economics I

PSYCHOLOGY

PSYC 140 General Psychology *or*  
SOC 160 Sociology

COMPUTER SCIENCE (3 credits or credit by exam)

CSIS 110 Introduction to Information Technology *or*  
CSIS 115 Introduction to Microcomputer Application

ELECTIVES (10 credits)

Contact Dr. Sue McCalley, Professor at Avila University, at 816-501-2433 for suggested electives.

**Professional Education Requirements** (6 credits)

EDUC 200 Becoming a Teacher 3 credits  
EDUC 270 The Student Learner 3 credits *or*  
PSYC 243 Human Lifespan Development 3 credits *or*  
PSYC 245 Adolescent Psychology 3 credits

TOTAL CREDITS FOR DEGREE 62 CREDITS

## YEARS 3 & 4 AT AVILA UNIVERSITY

All emphasis areas are required to complete this general education core at Avila:

Level II Religious Studies	3 credits
Level III Applications and Integration	6 credits

### **SECONDARY SCHOOL EDUCATION MINOR**

Major required in content area.

ED 185	Practicum	3 credits
ED 229	Developmental Educational Psych	3 credits*
ED 235	Psych of Exceptional Child	3 credits
ED 245	Tests and Measurements	3 credits
ED 287	Educational Foundations	3 credits*
ED 315	General Methods I	3 credits
ED 341	Foundations of Literacy	3 credits
ED 366	Parent Conferencing Secondary	1 credit
ED 375	Reading in the Content Area	3 credits
ED 381	Health & Safety Issues in Schools	1 credit
ED 419	Behavior Management	3 credits
ED 455	Special Methods: Content Area	2 credits
ED 494	Student Teaching Seminar	1 credit
ED 495	Student Teaching	9 credits

\* Met by MCC Professional Education Requirements

TOTAL FOR BACCALAUREATE DEGREE 128 CREDITS

## **TERMS OF AGREEMENT**

This agreement is made and entered into in the academic year 2004-2005 and remains in force unless changed in writing by mutual agreement of both parties. The agreement may be amended at any time with the approval of both parties and is subject to regular review to assure currency with the respective degree requirements. Should either party desire to discontinue this agreement, advance notification of two years will be required.

## **SIGNATURES**

The Junior College District of Metropolitan Kansas City, Missouri (MCC) and Avila University hereby enter into this program articulation agreement leading from the Associate in Arts with an emphasis in Education to the Bachelor of Science in Education by the affixing of signatures of the chief executive officers of both institutions.

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Wayne E. Giles, Ph.D.  
Chancellor  
The Jr. College District of Metropolitan  
Kansas City, Missouri

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Date

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Thomas F. Gordon, J.D.  
President  
Avila University

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Date