

Table C2: Aggregate And Summary Institution-Level Pass-rate Data: Regular Teacher Preparation Program

Table C-2		HEA - Title II 2002-2003 Academic Year		
Institution Name	Avila University			
Institution Code	6109			
State	Missouri			
Number of Program Completers Submitted	65			
Number of Program Completers found, matched, and used in passing rate Calculations ¹	65			
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	
Aggregate - Basic Skills				
Aggregate - Professional Knowledge				
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	53	49	92%	
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.) ³	9			
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	3			
Aggregate - Performance Assessments				
Summary Totals and Pass Rates⁵	65	61	94%	

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.